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| **CLOSE READING STRATEGIES** | | |
| **What Does It Say?** | **How Does It Work?** | **What Does It Mean?** |
| As yourself…   * What is it about? * Where are you confused? * Are there any vocabulary words you need to look up? * Can you paraphrase it? * Can you summarize it? * What is your first impression? * What is your second impression? * Do these complement each other or are they contradictory? * What is the mood? | Look for…   * Contrasts and Contradictions * Similarities * Repetition * Patterns * Diction (Do the words seem odd in this context? Do words seem to have double meanings?) * Syntax (sentences are put together in an unusual way? Short and choppy? Long?) * Extremes * Structure and Form * Tone and Voice * Figurative Language (metaphors, symbols, personification) * Imagery * Rhythm and Sound * Grammar and Punctuation | Analyze…   * Can you see a pattern? * What is the relationship between what it says and how it says it (style and content)? * Look for similar themes. * Consider what is in the passage and what is left out. * How does this passage fit within the reading as a whole? * What are some connections you see? |
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